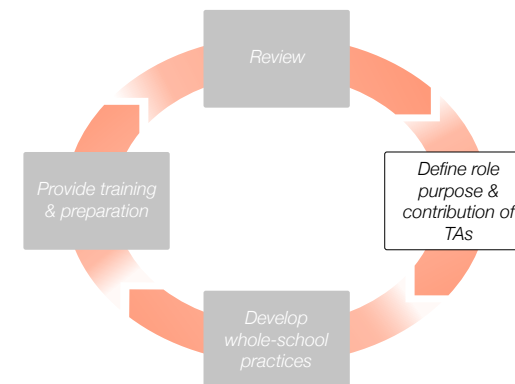


# MAKING BEST USE OF TEACHING ASSISTANTS

## Visioning exercise

Schools need to develop a clear vision for their TA workforce to inform the steps of their action plan. One way of starting this process is to think about where you want to be in the future. Use this sheet to support discussions throughout your school about what differences you and your staff want to see as a result of improving your use of TAs. Keep discussions open and positive.

Think about what you will see and hear that are different two years from now, which will indicate whether your changes have been successful. What kinds of things will pupils be saying more or less of? What kinds of things will teachers and TAs be doing more or less frequently? What comments do you hope to hear from parents?



<b>Teachers</b>	<b>TAs</b>
<b>Pupils</b>	<b>Others (e.g. parents)</b>

What will you see more and less of in two years' time?